The Miami Dade Community Based Care Alliance

In Collaboration with

Present

The
6th ANNUAL REGIONAL CHILD WELFARE CONFERENCE
Communication is Key

Registration Cost $15.00

November 4, 2011
Hilton Miami Airport
5101 Blue Lagoon Drive
Miami, Florida
MIAMI DADE COMMUNITY BASED CARE ALLIANCE

MEMBERS

OFFICERS
Honorable Jeri B. Cohen, Chair 11th Judicial Circuit, Juvenile Division Judge
Sonia Ferrer, Co-Chair 11th Judicial Circuit Guardian Ad Litem

IMMERS
Imran Ali
Miami-Dade County, Community Action and Human Services Department
Betty Alonso
The Miami Foundation
Melia Arnett
Miami-Dade State Attorney’s Office
Charles Auslander
The Children’s Trust
Mark Buchbinder
I Have a Dream, Overtown
John Dow
South Florida Behavioral Health Network
Gilda Ferradaz
Department of Children & Families
Terria Flakes
Department of Juvenile Justice
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AHCA-Medicaid
Esther Jacobo
Department of Children & Families
Sharon Katz
Casa Valentina
Honorable Cindy Lerner
Mayor of Pinecrest
Alexsa Leto
16th Judicial Circuit Guardian Ad Litem
Judith McCullough
Jackson Memorial Hospital
Maritza Moreno
Foster Parent Association – South
Chassah Perez
United Way of Miami-Dade
Lucy Piñeiro
Attorney/Child Advocate
Jackye Russell
Early Learning Coalition of Miami-Dade
Honorable Mari Sampedro-Iglesia
11th Judicial Circuit, Juvenile Division Judge
Marie Severe
Miami Children’s Hospital – Early Steps
Bernardo Suarez
Miami-Dade Police Department
Mark Zaher
Miami-Dade County Public Schools

Michelle Breuer
Executive Director
Susie Ingram
Transitioning Youth Initiative Coordinator
CONFERENCE SCHEDULE

7:30 – 8:00  Registration & Continental Breakfast

8:00 - 8:15  Welcome  
Honorable Orlando A. Prescott, Administrative Judge, Juvenile Division

8:15 - 8:30  Roles of Miami-Dade Community Action and Human Services Department in the Child Welfare System  
Julie B. Edwards, Miami-Dade Community Action and Human Services Department

8:30 - 8:45  Current State of Child Welfare in Miami-Dade  
Honorable Jeri B. Cohen, 11th Judicial Circuit Courts

8:45 - 10:00  Plenary A: You Want Me to Collaborate with Them?! Communicating with Difficult (Good?) People in Stressful Work Environments

10:15 - 11:30  Session 1

11:45 - 1:00  Session 2

1:00 – 2:15  Luncheon & Award Ceremony

2:30 – 3:45  Plenary B: What Do We Really Think About Fathers

4:00 – 5:15  Session 3

PLENARY SPEAKERS
Plenary A
Rev. Dr. Kenneth Downes, D.Min.
Certified Transition Management Consultant

Dr. Ken Downes (www.kendownes.com) is an expert in personal and organizational change and has traveled extensively throughout the United States to work with child welfare agencies to help them better understand the unique emotional challenges facing youth as they navigate the change from foster care to independence. Dr. Downes is currently consulting with systems of care and/or individual organizations in Florida, South Carolina, New York, Massachusetts, Illinois, and Connecticut who have been training staff to understand and integrate the Transition Framework of William Bridges and trauma-informed models into their organizational culture and practice. Clinicians, supervisors, case managers, child protective investigators, foster youth, foster and adoptive parents, and juvenile justice workers who have trained with Ken have reported improved youth and organizational transitions and measurable positive outcomes. Dr. Downes is a pastoral psychotherapist and a professional singer who resides with his family in the western Massachusetts village of Shelburne Falls.

Plenary B
Dan Griffin, M.A.

Dan Griffin has worked in the mental health and addictions field for over sixteen years. In early 2010, he started a consulting, training, and speaking business, Griffin Recovery Enterprises. He served as the state drug court coordinator for the Minnesota Drug Court Initiative, from 2002 to 2010, and was also the judicial branch’s expert on addiction and recovery. Griffin was awarded Hazelden’s first training fellowship for addiction counseling in 1998. He has worked in a variety of areas in the addictions field: research, case management, public advocacy, drug courts, teaching, and counseling. He is a faculty and subject matter expert for the National Drug Court Institute and serves as a consultant to several other national and state organizations.

Mr. Griffin is the co-author of Helping Men Recover, the first comprehensive gender-responsive and trauma-informed curriculum for men with Dr. Stephanie Covington and Rick Dauer. Griffin’s groundbreaking book, A Man’s Way through the Twelve Steps, is the first trauma-informed book to take a holistic look at men’s sobriety. Griffin’s graduate work was centered on the social construction of masculinity in the culture of Alcoholics Anonymous. The President’s Award winner in 2006 for leadership in the addiction and recovery field in Minnesota, Griffin lives in Minnesota and has been in long-term recovery since he graduated college in 1994.

CONFERENCE FACULTY
Monique Allen, Department of Children and Families
Nicole Attong, South Florida Behavioral Health Network
Doree Benson, Miami-Dade County Public Schools
Avron Bernstein, Office of the State Courts Administrator
Bree Bofill, Our Kids of Miami-Dade/Monroe, Inc.
Lauren Book, Lauren’s Foundation
Daniel Castellanos, Florida International University
Honorable Jeri B. Cohen, Eleventh Judicial Circuit
James Dimas, Dimas Consulting, Inc.
Ken Downes, Ken Downes Consulting
Melissa Fanfan, Youth SHINE
Greg Feldman, Department of Children and Families
David Ferrer, Miami-Dade County Public Schools
Sonia Ferrer, Eleventh Judicial Circuit Guardian Ad Litem
Kristen Feuer, Eleventh Judicial Circuit Guardian Ad Litem
Alejandra Garcia, Our Kids of Miami-Dade/Monroe, Inc.
Ana Garcia, University of Miami
Becky Gil, Eleventh Judicial Circuit Guardian ad Litem
Sylvia R. Godoy, Miami-Dade County Public Schools
Dan Griffin, Griffin Recovery Enterprises
Damian Gutierrez, Our Kids of Miami-Dade/Monroe, Inc.
Christine R. Hughes, Early Learning Coalition
Hillary Kambour, Eleventh Judicial Circuit Guardian ad Litem
Claudia Kitchens, Our Kids of Miami-Dade/Monroe, Inc.
Jill Little, Young Parent’s Project
Renee McCall, Miami-Dade CAA HS/EHS Division
Gepsie M. Metellus, Sant La
Robin Molan, Our Kids of Miami Dade/Monroe, Inc
Julia Niarchos, Our Kids of Miami Dade/Monroe, Inc
Islem Pardinas, Our Kids of Miami Dade/Monroe, Inc
Belinda Paulicin, Advocate Program
Alexa Pereyra, Youth MOVE
Janet Pereyra, Federation of Families
Trudy Petkovich, Foster Parent Association
Carolyn Salisbury, Lawyers for Children America
Honorable Nushin G. Sayfie, Circuit Court Judge, Criminal Division
Tangier Scott, Miami-Dade CAA HS/EHS Division
Rose Stayduhar, Our Kids of Miami-Dade/Monroe, Inc.
Renee Stephen, Our Kids of Miami-Dade/Monroe, Inc.
Taya Taube, Our Kids of Miami-Dade/Monroe, Inc.
Towanda Tharpe, Greater Miami Services Corps
Stephanie Wickers, Our Kids of Miami-Dade/Monroe, Inc.
Tammy Workman, Department of Children and Families
Saundra Young, Miami-Dade County Public Schools
**WORKSHOP DESCRIPTIONS**  
Plenary Session A  
8:45 – 10:00

**You Want Me to Collaborate with Them?! Communicating with Difficult (Good?) People in Stressful Work Environments**  
Rev. Dr. Kenneth Downes, D.Min.

In systems of care such as child welfare and juvenile justice, communication and collaboration are essential to good outcomes. Even under ideal circumstances it can be challenging to form constructive working relationships. What happens when that environment becomes a pressure cooker and we still need to communicate and collaborate with people that we experience as being “difficult”? What do we do when others see us as being “difficult”?

In this plenary address, Dr. Downes will explore how stressful environments can complicate our efforts to communicate, demonstrate how we might come to see the positive intent in others that we experience as “difficult,” and suggest some strategies to improve communication and collaboration.

**Session 1**

10:15 – 11:30

**A-1: Make Healthy Happen Miami**  
Monique Allen, Department of Children and Families, Communities Putting Prevention to Work Program  
This ARRA grant was awarded to the Department of Children & Families Child Care Licensing Division in a partnership with the DCD and Department of Health to work directly with 1500 early care and education providers in Miami-Dade County. Our team is completely dedicated to training providers, and the families that they serve, in the areas of increasing physical activity, improving nutrition and reducing screen time. Our goal is to change legislation to require minimum standards on those areas for all licensed child care facilities and homes thereby affecting the incidence of obesity in our community. Participants will learn about the incidence of obesity in our community and the health consequences, what we are doing to change it and what you can share with some of our most challenged families.

**A-2: Co-Parenting – Challenges and Supports to Make a Difference in Outcomes for Children**  
The Honorable Jeri B. Cohen, Circuit Court Judge for the Eleventh Judicial Circuit  
Julia Niarchos, B.A., J.D., Our Kids of Miami-Dade/Monroe, Inc.  
Trudy Petkovich, Our Kids of Miami-Dade/Monroe, Inc.  
This workshop will explain the importance of co-parenting in Child Welfare, the skills that are needed to co-parent successfully and what co-parenting looks like in our community. Participants will learn how to support birth parents and foster parents in developing a relationship to support the child.
**A-3: Targeted Services for HIV Infected Youth at the University of Miami**  
Dr. Ana Garcia, PhD, LCSW, University of Miami Miller School of Medicine  
The Ryan White Part D funded project, Miami Family Care Program, located at the University of Miami Miller School of Medicine, offers an array of medical and supportive services to HIV-infected youth. HIV counseling and testing, sexual-health counseling and pre-natal care, mental health services, and research opportunities are some of the many interventions available for adolescents and young adults ages 12 – 25 with perinatal or behaviorally-acquired HIV/AIDS. Participants will be able to demonstrate having increased knowledge about the specialized services available to youth with HIV/AIDS; compare and contrast the differences and similarities between both groups of HIV-infected youth and summarize the psychosocial issues and complex service needs of this young population.

**A-4 Commercial Sexual Exploitation**  
Alejandra Garcia, M.A., Our Kids of Miami-Dade/Monroe, Inc.  
Greg Feldman, Department of Children and Families  
This is an overview of the national and local issue of Commercially Sexually Exploited Children (CSEC) as well as Domestic Minor Sex Trafficking (DMST) and Human Trafficking in general. A secondary topic is the issue of runaway children and their vulnerability. Attendees will receive an overview of the issue of Human Trafficking in the community; will be better equipped to identify victims of CSEC and DMST and will receive resources to assist them in getting help for these victims. Attendees will also better understand the urgency and complexity of the issue of children who run away.

**A-5: Domestic Violence**  
Belinda Paulicin, LCSW, Advocate Program, Inc.  
Islem Pardinas, MSW, Our Kids of Miami-Dade/Monroe, Inc.  
This workshop will provide the attendee with a general overview regarding domestic violence and its impact on children. The interactive section of the workshop will focus on the barriers and challenges victims encounter when attempting to flee from domestic violence, and how providers across disciplines can support the victims in addressing them. Participants will be able to recognize and identify domestic violence; increase their understanding of the barriers and challenges victims encounter when attempting to flee from domestic violence and identify and understand the impact of domestic violence on children.

**A-6: Safer, Smarter Kids Curriculum**  
Lauren Book, B.S.  
This workshop is a survivor’s journey through childhood sexual abuse and coming out on the other side. The participants will understand the painful and difficult struggles survivors face and the family dynamic.
A-7: Child Welfare Law Update
Avron Bernstein, J.D., Office of the State Courts Administrator
This workshop will provide information on changes in dependency law that affects children, families, and child welfare professionals. Participants will be able to identify changes in the law affecting dependency cases and understand how changes in the law relate to expediting cases and facilitating permanency for children.

A-8: Helping Youth in Care Develop Their Racial and Ethnic Identity - Knowing Who You Are
Sonia Ferrer, B.A., Guardian ad Litem Program
This workshop is designed as a positive first step in helping case managers, social workers, GAL’s, foster parents, and child welfare administrators increase their awareness of this issue. It will serve as a call to action for those who work with youth to understand why racial and ethnic identity matters, the impact that it has on youth when it is not addressed, and why it is especially important for us to attend to youth who are in out of home care. It will give those working in the child welfare system a place to begin thinking and learning more about racial and ethnic identity.

Session 2
11:45 – 1:00

B-1: What Transitioning Youth Need to Succeed
The Honorable Nushin Sayfie, Associate Administrative Judge of the Criminal Division
Carolyn Salisbury, Esq., Lawyers for Children America
Dr. Saundra Young, PhD, Miami-Dade County Public Schools
Robin Molan, J.D., Our Kids of Miami-Dade/Monroe, Inc.
Tammy Workman, Department of Children and Families
Melissa Fanfan, Youth SHINE
Older foster youth face many challenges in making a successful transition from dependency on the child welfare system to independent living as adults. This workshop will educate participants on helping youth overcome those challenges. Areas to be covered include: helping youth create a support network, mentoring, legal advocacy, services, teaching self-advocacy, and engaging youth in transition planning.

B-2: Miami-Dade County Public Schools – Special Education
David Ferrer, M.S., Miami-Dade County Public Schools
Doree Benson, Juvenile Justice Support Office
This session provides an introduction to special education as well as an overview of the steps in the Miami-Dade County Public Schools special education process. Participants will learn about their roles, rights and responsibilities in the special education process. The workshop includes a brief description of the differing exceptionalities as well as identifying signs of potential barriers to the learning process. Participants will
distinguish between the different tiers of the Response to Intervention process; will identify the classification system and eligibility criteria under the current Individuals with Disabilities Education Act; and recognize the roles and responsibilities of IEP and the School Support Team members.

**B-3: GAL 101 – Everything You Ever Wanted to Know About the Guardian ad Litem Program**
Becky Gil, State of Florida Guardian ad Litem Program
Hillary Kambour, Esq., State of Florida Guardian ad Litem Program
This workshop will provide a general overview of the Guardian ad Litem Program. How the program is appointed to a case, what the role of the GAL is and how the program is structured. Participants will understand the “role” of the GAL; will learn the structure of the GAL Program and the difference between volunteer GAL’s vs. Staff Advocates; and understand the process of how we get on a case and how we discharge.

**B-4: Miami-Dade Community Action and Human Services Department – Services to Our Most Vulnerable Population**

Towanda Tharpe, B.B.A., Greater Miami Services Corps
Tangier Scott, Ed.D., Self Help División
Renee McCall, Head Start Division

This workshop will help educate case managers and others in the child welfare system about the services that the Miami-Dade Community Action and Human Services Department provides to clients. The workshop will provide information from three divisions of the department, Greater Miami Service Corps: Head Start and Early Head Start and Self Help.

**Greater Miami Services Corp** - will discuss the services provided to connect disconnected youth to education and employability training opportunities that increase opportunities towards self-sufficiency. Many of the targeted population includes youths transitioning from foster care.

**Head Start/Early Head Start Program** – The presentation will share information on the comprehensive child development programs which serve children from birth to age 5, pregnant women and their families. The programs are child and family focused and their overall goal is to increase the social competence of young children in low-income families while fostering the role of parents as the primary educator and nurturer and advocate for their children.

**Self Help** - The information learned from this workshop will help case managers empower families to improve their quality of life. As a result, more families will be better equipped to take ownership of their lives and move towards self-sufficiency. Participants will receive information on services that are available through the Community Action and Human Services Department to help achieve this goal.
B-5: Engaging the Haitian-American Community
Gepsie M. Metellus, Sant La
This workshop will discuss the importance of cultural competence when dealing with our diverse population. The session will focus especially on South Florida’s Haitian community through a brief overview of its history, issues and challenges with the child welfare system. Participants will understand the importance of conducting outreach and education in the Haitian community. Participants will also be familiarized with the potential avenues and strategies for effective and sustained outreach and education.

B-6: Opportunity Knocks: Using Teachable Moments to Discuss Safer Sex with Young People
Claudia Kitchens, Our Kids of Miami-Dade/Monroe, Inc.
A teachable moment is a situation where opportunity knocks and is a time at which a person, especially a child, is particularly disposed to learn something or particularly responsive to being taught or made aware of something. With accurate information and adequate support, young people can make healthy and responsible decisions about having sex and using contraception. Learn how you can turn an awkward moment into a teachable moment with the confidence to discuss those issues often avoided. Participants will gain an understanding of the dynamics of a teachable moment; have the ability to convey important messages about safer sex during a teachable moment; and learn about resources available for referrals and services.

B-7: Changing the FACE of the Behavioral Health System Through Family and Youth Engagement
Nicole Attong, LMHC, South Florida Behavioral Health Network
Janet Pereyra, Federation of Families
Alexa Pereyra, Youth MOVE
Taya Taube, LMHC, Our Kids of Miami-Dade/Monroe, Inc.
Damian Gutierrez, LMHC, Our Kids of Miami-Dade/Monroe, Inc.
This presentation will provide a brief overview of the mental health system of care and emphasize a new system of care in Miami Dade County, Family and Community Empowerment for Success (FACES), to support the safety, permanency and well-being of children served in the dependency system. There will be a focus on the mechanisms and systems of collaboration involved in FACES that enable youth with multiple and changing needs to remain in the least restrictive settings across psychosocial environments through utilizing a “wraparound” process adapted for youth to promote a recovery-oriented mental health and co-occurring disorder system of care for children. Moreover, the Federation of Families and Youth MOVE will demonstrate their partnerships through FACES. Participants will be able to describe the principles of a system of care and how they relate to serving youth and families and distinguish the mechanisms of referral and partnerships available through FACES for the community and dependency populations.
B-8: Post-Adoption Support and Services
Bree Bofill, Our Kids of Miami-Dade/Monroe, Inc.
Trudy Petkovich, Our Kids of Miami-Dade/Monroe, Inc.
This workshop will provide you with resources and answers to questions regarding what happens after adoption. Questions regarding, tax credits, tuition waiver, networking, support groups, how do I tell them they are adopted, how do I answer transracial questions and others.

Plenary Session B
2:30 – 3:45
What do we really think about fathers?
Dan Griffin, M.A., Griffin Recovery Enterprises

This presentation offers a unique perspective on men and fathers and practical guidance and tools to better support fathers in the child protection system. Sadly, when we think about men in the child protection system it is very often as the perpetrator – whether they are the father or not. This perspective influences how the whole system views, values, treats, and responds to fathers. Furthermore, the link between abuse and trauma is well known but that link is often not taken into consideration in the context of men’s abusive behavior and their involvement in the child protection system.

Men and women experience, respond to, exhibit the symptoms of and recover from trauma differently from women. These experiences affect how men father, view fathering, and deal with attempts by others to intervene on their fathering. Participants will be given a new perspective on fathers and men in the child protection system; understand trauma as a defining and organizing experience that forms a person’s sense of self and others; and leave with practices to incorporate immediately into their work with men and fathers in the child protection system.

Session 3
4:00 – 5:15

C-1: Young Parent’s Project of the 11th Judiciatl Circuit
Jill Little, Florida State University - Center for Prevention and Early Intervention Policy
This presentation describes a home visiting program that utilizes a national best practice model to address the complex needs of young families involved in the juvenile court system. Participants will be able to define risk factors and identify and provide the intensive outreach required to support some of the most vulnerable, high-risk youth in a large urban community.

C-2: Controversies Regarding Psychotropic Medication Use for Children & Adolescents
Daniel Castellanos, MD, Florida University Herbert Wertheim College of Medicine
Mental health clinicians would be best served developing a minimal level of expertise and familiarity with psychotropic medications. The goal of this presentation is to provide an overview of the use of psychotherapeutic medications with children and adolescents. The presentation will particularly focus on clarifying the myths and facts related to these medications. The participant will be able to identify the types of mental health disorders seen in children and adolescents in general, and in the foster care population. The participant will also be able to recognize the different psychotropic medications and their uses, and identify myths and facts related to psychotherapeutic medications use in children and adolescents.

C-3: Structure Decision Making (SDM) Review
Stephanie Wickers, Our Kids of Miami-Dade/Monroe, Inc.
Structured Decision Model is a system developed by the Children’s Research Center in an effort to provide objective, evidenced-based tools used to assess families and structure agency response at specific decision points in the life of a case, ranging from intake to reunification. Since November 2009 and November 2010, the FCMAs and CPIs in District 11 and District 16, respectively, have used the SDM assessments to help guide them on decisions at critical points in a case. As a result of the CPI’s and case workers using the same set of evidenced-based tools, there is a common and consistent framework for a dialogue that takes place between CPI, CLS, the courts, Our Kids, and FCMA’s. This will increase consistency and validity of decisions, target resources on families most at risk, and improve on our family engagement skills. The workshop will provide a brief overview of the joint development effort between the Children’s Research Center, Our Kids and DCF and will also provide an overview of the SDM model that is being used in both Districts. Participants will receive an overview of the development and research behind the SDM tools, overview of the six tools that are being used in both Districts, and will outline advantages to using the tools and challenges of implementation.

C-4: Best Practice Collaboration between Our Kids and the Miami-Dade County Public School System
Sylvia R. Godoy, M.S.Ed., Miami-Dade County Public Schools
Renee Stephen M.S., Miami-Dade County Public Schools
The presenters will provide an overview of how the child welfare system and the school system have partnered to improve educational outcomes for foster youth. Additionally, best practices for working with the school system and navigating issues related to school enrollment, educational placement, special education, and identifying key personnel will be presented. After this workshop, participants will have an improved understanding of educational best practices in working with students in foster care and will strengthen skills for managing foster youth’s educational issues. They will also increase their awareness of collaborative initiatives between Our Kids of Miami-Dade/Monroe, Inc. and Miami-Dade County Public Schools.

C-5: Quality Parenting Initiative – Partnership Agreement
Rose Stayduhar, Our Kids of Miami-Dade/Monroe, Inc.
Trudy Petkovich, Our Kids of Miami-Dade/Monroe, Inc.
What is the Quality Parenting Initiative and how will it create better partnerships within the system for the best interest of the children? What is the culture change that comes with the new Partnership Plan and how
will it affect all parties involved? Participants will learn how to create an environment that encourages a partnership among all Child Welfare Professionals in Circuit 11 to ensure positive outcomes for children and families. Participants will also be able to state the mission of the QPI process; participate in the implementation processes, put in place, to develop Partnerships; and develop strategies to implement the values, principles and relationships necessary to build partnerships.

C-6: How Stress & Trauma Complicates Communication: Strategies for Getting Your Message Through
Rev. Dr. Kenneth Downes, D.Min., Ken Downes Consulting
Our attempts to communicate clearly can be complicated by the stress of our own lives and by the chaos of the lives of the people to whom we are trying to reach; clients, colleagues, family, and friends. This workshop will illustrate how communication is complicated by the human stress response and offer strategies for getting your message through even under difficult circumstances. Participants will have greater awareness of how communication is complicated by the human stress response (trauma) and in particular, the potential consequences of chronic stress, hyperarousal, and secondary trauma. Participants will have new strategies and tools to help them communicate in ways that make it more likely that their message will be heard and not misunderstood. Participants will also have a new lens to understand how experiences of chronic stress and histories of trauma may explain communication that does not make sense, especially those communications which appear to be self or other-destructive, defeating, oppositional, or downright stupid.

C-7: APPLA Reduction and Data Analytics
In August 2010, Miami-Dade County had the highest rate in the State of Florida of children in care with a case plan goal of “Another Planned Permanent Living Arrangement” (APPLA). Twelve months later, the number of children with an APPLA goal in Miami-Dade had decreased by 54%; 26% of the children that had an APPLA goal 12 months earlier had a new family-based permanency goal; and 16% of the children that had their APPLA goal changed had achieved a family-based form of permanency. In this workshop we will explore, from both the performance metrics and practice perspectives. Participants will acquire an appreciation of the power of intentionality in changing the trajectory of problems that may previously have been regarded as intractable. Participants will understand the relatively simple changes in case management and supervisory practice that produced a substantial and immediate impact on the longstanding problem of overuse of APPLA as a permanency goal.

C-8: Early School Readiness for Children Within and Outside the Child Welfare System
Christine R. Hughes
School readiness is a critical factor to children’s healthy development, both personally and academically. Research shows that high-quality child care can improve young children’s school readiness, creating children
who are ready to learn when they enter Kindergarten and more likely to succeed later on. Features of quality child care will be discussed, along with community initiatives to increase the quality of child care in Miami-Dade County. Participants will understand the importance of school readiness; learn the features of quality child care and identify the partners supporting quality child care in Miami-Dade County.